



Learning Objectives for Khmer – Grade 8

At the completion of Grade 8, learners should be able to:

Writing

- Independently use editing, proofreading, and revision skills
- Exhibit clear thinking, relevant and descriptive details and varied vocabulary in writing
- Demonstrate the ability to work with different writing forms: expository, narrative, persuasive or editorial essays
- Identify and use similes and metaphors in writing
- Write a short story that includes dialogue
- Analyse and discuss ideas by looking from multiple angles and through deeper layers of meaning
- Create different endings, rewrite scenes or continue a story
- Interview a person about a specific topic and report on that
- Write short rhyming poems
- Create and write an announcement, invitation, letter of inquiry or penpal letter

Reading

- Read for information and enjoyment from a variety of sources such as biographies, dramas, scripts and fiction
- Demonstrate reading comprehension, speed, and word recognition at an eighth-grade level or above
- Draw critical conclusions from reading
- Read plays and other texts with understanding and clear expression
- Create a book report with both a written and artistic component

Grammar

- Demonstrate solid understanding of basic grammar and punctuation from previous years
- Identify active and passive voice and tenses
- Identify and use declarative, interrogative, exclamatory, and imperative statements
- Maintain a standard of no more than 10 misspelled words per 100 on homework and in class compositions
- Use resource materials as a tool to gain information
- Take notes during oral presentations

Learning Objectives for English – Grade 8

At the completion of Grade 8, learners should be able to:

Speaking & Listening

- Demonstrate correct word usage and a varied vocabulary to share and summarise ideas and texts
- Fully engage in class discussions, asking and answering relevant questions
- Participate in drama exercises and presentations, speaking clearly, audibly and with proper emphasis
- Present a particular point of view in an individual oral presentation
- Listen to others with respect and attention

Writing and Grammar

- Write a first person narrative of a fictional or non-fictional nature
- Show clear, sequential and organised thinking in written work
- Use a variety of sentence types and structures to add interest to writing
- Identify and use similes and metaphors in writing
- Create story maps or outlines to organise ideas and information
- Identify active and passive voice and correctly use quotation marks
- Identify parts of speech including prepositions, articles, conjunctions, phrases and clauses
- Demonstrate grade appropriate revision and proofreading skills
- Take notes and conduct research on certain topics
- Use a dictionary, thesaurus and encyclopedia to enhance writing, spell correctly and obtain information

Reading

- Select and read both fiction and non-fiction books independently
- Read aloud to classmates and younger grades with enthusiasm, fluency, and proper emphasis
- Draw critical conclusions from reading
- Compare and contrast characters, motives and possible outcomes
- Complete short answer and essay questions about fiction and non-fiction texts
- Use context and phonetic and decoding strategies for new vocabulary
- Present a book report with an artistic and oral component