



## Learning Objectives for Khmer – Grade 7

At the completion of Grade 6, learners should be able to:

### Writing

- Use solid editing, proofreading, and revision skills
- Add details to clarify meaning or enhance impact of writing
- Use words from vocabulary lists in written work
- Demonstrate understanding of simple/compound/complex sentences, phrases, and clauses
- Write a comparative essay to compare and contrast topics in block studies
- Use different styles of writing to express facts and opinions
- Demonstrate an understanding of narrative and descriptive writing styles
- Research social studies or science topics with written report and presentation

### Reading

- Select and read both fiction and non-fiction books independently
- Draw critical conclusions from reading
- Analyse and discuss ideas from a variety of texts
- Recognise the difference between everyday, monk and King's language
- Read aloud with understanding and clear expression of the characters
- Perform material based on read stories or scripts
- Recognise Khmer metaphors and idioms
- Imagine and discuss different endings, rewriting of a scene or the continuation of a story line

### Grammar

- Identify and use declarative, interrogative, exclamatory, and imperative statements
- Use correct punctuation in all written work
- Take notes during oral presentations, especially in science
- Understand and use demonstrative pronouns correctly
- Know the difference between proper nouns and abstract nouns and how they are formed with prefixes and suffixes

- Identify the various types of verbs and corresponding adverbs
- Determine the various types of nouns and their corresponding adjectives

## Learning Objectives for English – Grade 7

At the completion of Grade 7, learners should be able to:

### Speaking & Listening

- Demonstrate correct word usage and a varied vocabulary to share ideas
- Fully engage in class discussions, asking and answering relevant questions
- Participate in drama exercises and presentations, speaking clearly, audibly and with proper emphasis
- Present an individual oral presentation
- Listen to others with respect and attention

### Writing and Grammar

- Create a composition with detailed descriptions, complete sentences and proper punctuation
- Identify and use the four sentence types - declarative, interrogative, exclamatory and imperative
- Understand simple, compound and complex sentences
- Identify similes and metaphors in writing
- Create story maps or outlines to organise ideas and information
- Demonstrate grade appropriate revision and proofreading skills
- Spell high frequency words correctly and apply spelling rules
- Use a dictionary, thesaurus and encyclopedia to enhance writing and obtain information

### Reading

- Select and read both fiction and non-fiction books independently
- Summarise factual information, main ideas, characters and settings
- Identify and compare characters, motives and possible outcomes
- Complete short answer and essay questions about fiction and non-fiction texts
- Use context and phonetic and decoding strategies for new vocabulary
- Present a book report with an artistic and oral component

## Learning Goals for Social Studies – Grade 7

At the completion of Grade 7, learners should be able to:

### European Geography

- Identify countries and major cities in Europe
- Create a map of Europe and label the major bodies of water and landforms
- Understand latitude and longitude and their relationship to climate
- Compare and contrast countries and cultures in different regions of Europe
- Explain how the geography of the region affected expansion, conflict, cultural differences and the borders of present day European countries
- Understand latitude and longitude and how they relate to map reading
- Describe European influence on global development
- Choose a country and independently create a report/project on that country

## Age of Exploration & the Renaissance

- Trace a timeline from the Middle Ages into the Renaissance era
- Know specific biographies of famous Renaissance artists and their contributions
- Draw and label early trade routes across the continents and oceans
- Understand how European Empires expanded during the Age of Exploration and gave rise to colonialism
- Write a comparative essay to compare and contrast different time periods or religions during the Middle Ages and the Renaissance

## Learning Objectives for Science – Grade 7

At the completion of Grade 7, learners should be able to:

### Physiology

- Describe the relationship between food, nutrition, exercise and health
- Know that health or disease may be connected to our own habits
- Track the path of food through the digestive tract
- Understand the major organs of the digestive system and their function
- Identify the blood vessels and blood flow of the circulatory system
- Explain the relationship between circulation and respiration
- Understand the exchange of oxygen and carbon dioxide that occurs during breathing
- Draw and label the parts of the eye and understand their function
- Draw and label the three parts of the ear and explain how we hear
- Describe the relationship between the senses, the brain and the nervous system
- Identify and label the major bones of the skeletal system
- Know the difference between, and function of, tendons, ligaments, and cartilage
- Understand that bones serve to protect and support organs and allow movement
- Give examples of how muscles work in pairs
- Identify the form and function of reproductive organs for both genders
- Describe the development of form in the embryo and fetus
- In a composition, reflect on what factors contribute to a healthy relationship